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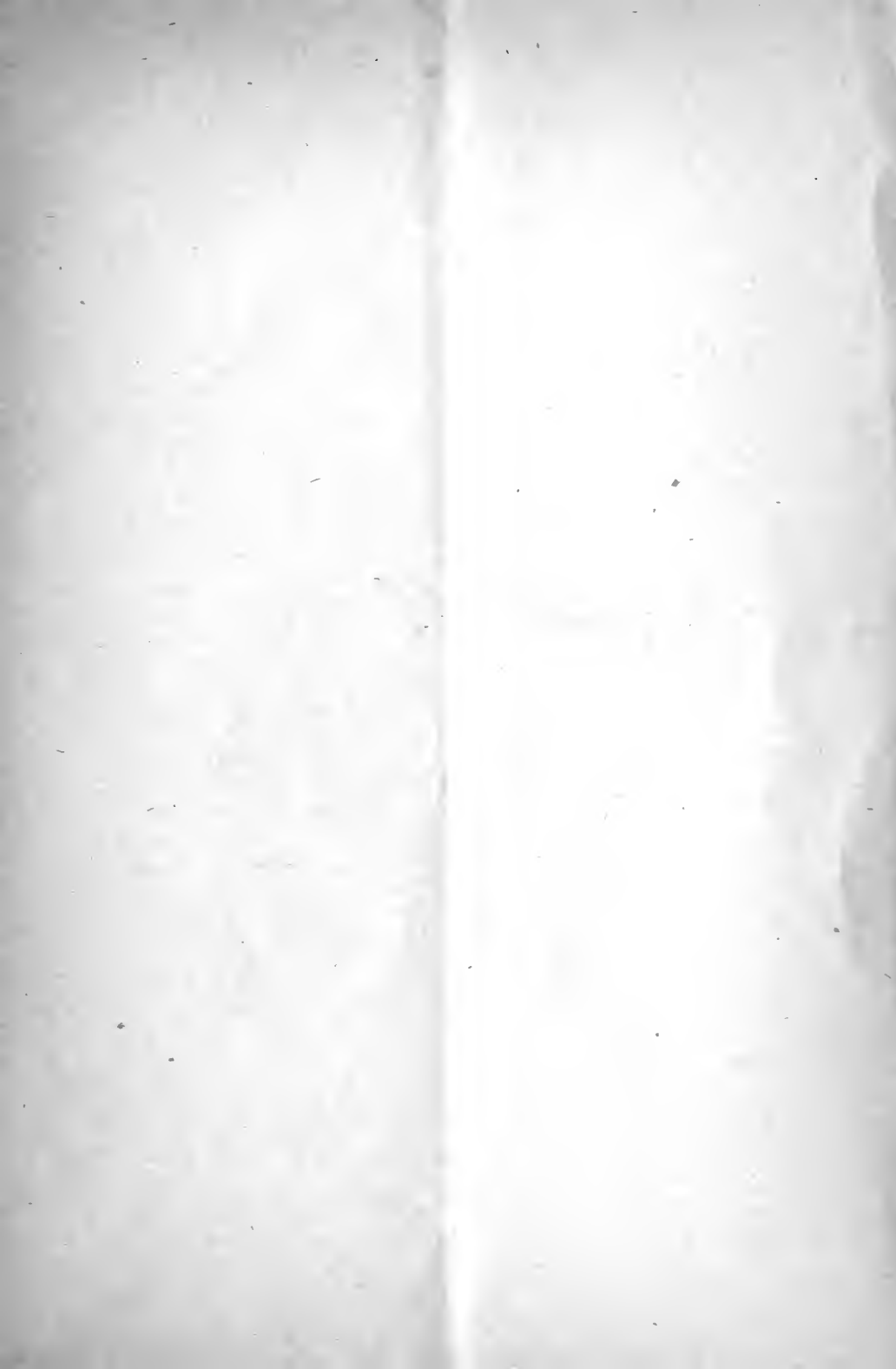
Annual Report

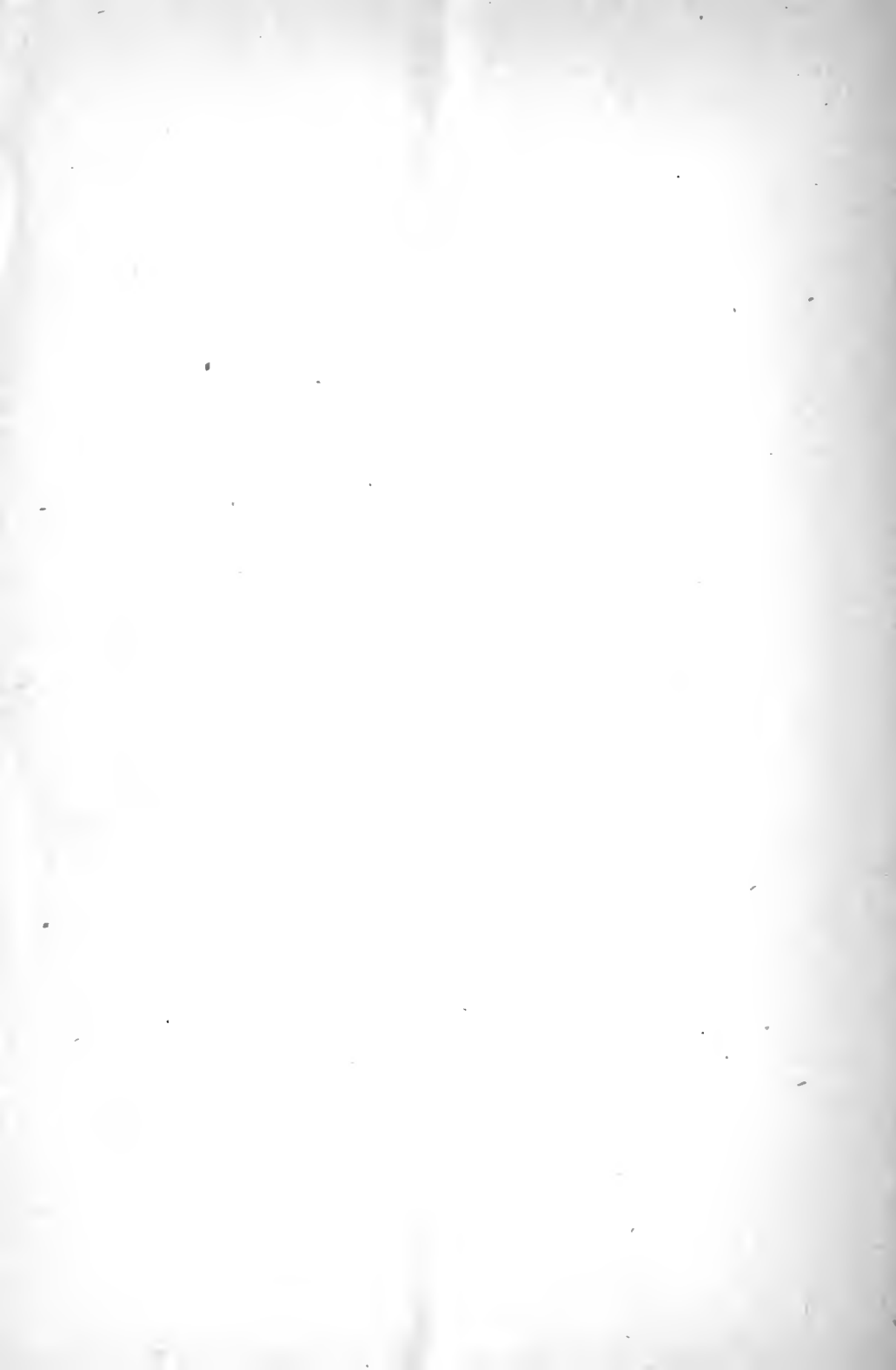
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Snyder Public School.

Snyder, Texas.







ANNUAL REPORT

OF THE

SNYDER PUBLIC SCHOOL

PUBLISHED FOR THE BOARD

1906-7

SNYDER, TEXAS

COMING WEST JOB OFFICE
SNYDER, TEXAS

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Board of Education.

A. J. GRANTHAM, PRESIDENT,	TERM EXPIRES	1908.
E. B. BARNES, SECRETARY,	..	1907.
T. F. BAKER, TREASURER,	..	1907.
J. C. MAXWELL,	..	1907.
W. H. WILSON,	..	1908.
W. C. JONES,	..	1908.
E. C. DODSON,	..	1907.

Faculty.

B. W. HUDGINS	- - -	SUPERINTENDENT.
W. W. SHEPHERD	- - -	PRINCIPAL.
MISS LELIA POE.		MISS INA DAVIS.
MISS IDA KELLY.		MISS EFFIE FICKAS.
.....		MISS DAISY BRADY.

Calendar.

First term opens Sept. 10, 1906.
Christmas holidays Dec. 21-31.
Second term opens Jan. 14, 1907.

Superintendent's Report.

TO THE BOARD OF TRUSTEES:

Gentlemen, I have the honor to hand you my final report for the fiscal year, and beg leave to call attention to the following facts and conditions:

The year has been one of pronounced advance, there being in the main but few things to hinder in a full year's work. The term was eight and three-fourth months long. There were enrolled during the year 382 scholastics, 14 under age and 30 over age, making a total of 426. There were 36 transfers to the district. Tuitions collected and accounted for to the Board amounted to \$645. The enrollment for the year 1906-7 represents 360 scholastics as against 311 for 1905-6, thus showing a material growth of about 50 scholastics, and this, with its proportionate increase of over and under ages, will make an increase of more than 60. This requires an additional teacher and I respectfully ask that an eighth teacher be employed. Throughout the year there were held monthly examinations and these, in connection with the final examination, were used as a basis for promotions.

Attendance.

All students who expect to complete a full year's work and obtain credit for the same are urged to enter the first day of the term and to diligently apply themselves throughout the year. Days or lessons missed mean loss of credits, and no student can expect to attend but a portion of the session and be promoted.

Instruction.

In arranging the course of study we have endeavored to meet the demands of a practical education. The course goes beyond the requirements for affiliation with the State University, in securing which we have met all demands. Because so few pupils remain in school till they graduate, the course has been prepared to give full scope to the pupil's ability, requiring such as will be of the highest educational value.

Discipline.

The school is not in any sense a reform institution. A room, a teacher or a pupil is weak in proportion as independence is not inculcated. Every criminal is a burden upon society. Every individual not self-supporting is a tax upon some one. No less is the idle pupil a burden. Each individual not self-supporting may become a charge upon society, or he may prey upon society by means of theft or embezzlement and increase the burden to the tax-payers because of criminal costs. It is noticeable that the pupil who is idle at home is idle in school, and parental co-operation can not be more effective than in requiring each child in the home to take some part of the

daily labors in the keeping of the home. It is not so much what is done as the manner in which it is done. Whatever is worth doing is worth doing well. Then only the tractable will be retained in school.

Salaries.

The paramount feature each year is the selection of competent teachers. Every real teacher enjoys the work of the school room and appreciates co-operation of patrons. But there must be a remuneration for efficient service, and in order that teachers may feel that their services are appreciated and constantly seek to give better service, I believe the board would act wisely in adopting a Schedule of Salaries.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	
\$50	\$50	\$52.50	\$52.50	\$55	Primary.
45	45	47.50	47.50	50	Grades.
70	70	72.50	72.50	75	Principal.

The Snyder Public Schools, keeping fully abreast of the times and taking equal steps with the progress of the country, sends, through its representatives, its greeting to an appreciative public. In location, attractiveness and natural facilities Snyder cannot be surpassed. The schools are the mainstay of any free people. Snyder is justly proud of her schools, and her people give a strong support to the system of management, thus reducing the difficulty of control to a minimum. Already the efficacy and high standing are widely known and favorably commented upon. An elevating education is the best legacy one can leave to a child. Ours is such. We aim to train boys and girls to be nobler and more useful as men and women. It is a stern fact that but few avenues of support are open to our girls. Why should they not be, in a measure at least, independent in being able to earn a living, if necessary, as well as boys? The school room opens the most inviting door to them. Promotion comes to every one prepared for it. No other investment pays so well as the money expended for education.

Admission.

1. All children over seven and under seventeen years, whose parents are bona fide residents of the Snyder Independent District, shall be entitled to attend the school free of tuition, provided the parents will co-operate with the teachers in enforcing the rules and regulations; but no extra class shall be made for pupils entering during school.

2. Scholastic pupils residing beyond the corporate limits may obtain a transfer from the county judge and attend the Snyder school for such length of time as the school is supported by the state and county funds. This time will be counted from date of entrance.

3. All over or under age or who fail to transfer shall pay tuition

at the following rates: \$1.50 per month for first three grades; \$2.00 per month from fourth to seventh; \$2.50 for seventh, eighth, ninth and tenth grades. This is payable in advance to the superintendent, who will receipt for same.

4. No pupil affected with or exposed to any contagious disease shall be allowed to remain in the school.

5. No pupil of known vicious or immoral character shall be permitted to enter or remain in the school.

6. No pupil shall be admitted or allowed to remain in school unless furnished with books and materials required to be used in his classes.

Complaints and Excuses.

1. Parents having cause for complaint shall seek redress before the superintendent. If he cannot adjust the matter, the parent shall reduce the complaint to writing when the board may then consider same. But parents feeling themselves aggrieved shall not communicate with the teacher during school hours, nor in the presence of pupils at any time.

2. Excuses for absence or tardiness and requests for dismissal before the close of school must be made in writing or in person to the teacher of the pupil. Such application for dismissal shall be referred to the superintendent for his approval. These applications shall not be granted except for urgent necessity.

Rules Governing Pupils.

1. Pupils shall be regular and punctual in attendance and remain in school until the close of the daily session.

2. Every pupil is required to conform to all the rules and regulations of the school; to obey promptly all the directions of the teachers; to observe good order and propriety of deportment; to be diligent in study, respectful to teachers, kind to schoolmates; to refrain from hasty or improper language; to be clean and neat in personal attire; to quit the neighborhood of the school in a quiet, orderly manner immediately upon being dismissed.

3. Pupils are required to keep all books clean and the contents of desks neatly arranged, to keep the floor in the vicinity clean, to enter and leave the room in a respectful manner.

4. No pupil shall be permitted to use tobacco in any form or to read novels, newspapers or periodicals during school hours. Smoking on the ground subjects the offender to expulsion.

5. Any pupil who shall injure or destroy, or, by cutting or marking, shall deface any school furniture or building shall be required to pay immediately the full amount of the damage done, and

on failure to do so such pupils may be suspended from school by the superintendent.

6. Any pupil found to have knowledge of facts necessary to an impartial investigation of an offense against the reputation or good name of any pupil or teacher shall be required to give the same as evidence, and on failure to testify when asked to do so shall be suspended until facts in his possession have been obtained.

7. Pupils on entering school shall proceed at once to their rooms and enter on the studies of the day. When dismissed they shall proceed at once to their homes.

8. Pupils shall be considered under these rules going to and returning from school.

Rules Governing Teachers.

1. All teachers shall, under the direction of the superintendent, observe and enforce the rules and regulations of the board and faithfully perform the duties to which they are assigned.

2. The teachers not in the schoolroom twenty (20) minutes before 9 a. m. shall report themselves "tardy" on the superintendent's report, and for such tardiness shall suffer a reduction of one-fifth of a day's pay.

3. Teachers shall open school at 9 a. m.

4. Each teacher shall be held responsible for order, discipline and improvement of his or her class, and the safety of the furniture in the room while occupied. All damage shall be reported to the superintendent promptly.

5. The teachers shall attend to the physical education and comfort of the pupils under their care, make the ventilation and temperature of the school room an object of special attention, taking care that the temperature of the room be not higher than seventy degrees.

6. Teachers shall report to the superintendent daily the names of pupils tardy, dropped, readmitted or punished, stating the offense. They shall make out from data kept in a register monthly reports.

7. Teachers shall investigate personally all cases of absence or tardiness and require an excuse from the parent. All notes of excuse shall be preserved until the close of the school year.

8. Teachers are required to maintain strict order and discipline in class rooms at all times. Any neglect of this requirement shall be reported to the board and will be considered good cause for dismissal.

9. It shall be the duty of every teacher who may chance to witness the misconduct of pupils to call the same to order.

10. Any teacher who shall be unable to attend school duties, from sickness or other causes, must, before the school hour, notify

the superintendent who shall provide a substitute.

11. Teachers shall seek to learn the character, disposition, capacity and quality of mind of their pupils; endeavor to impress upon the minds of their pupils the principles of morality, virtue, honor, patriotism; a sacred regard for truthfulness, cleanliness, sobriety, temperance, industry and frugality.

Rules Governing Superintendent and Principal.

1. It shall be the duty of the superintendent to organize the school and assign teachers as indicated by the board.

2. The superintendent shall be held responsible for the general management and discipline of the school, and the teachers shall follow his direction and co-operate with him, before and after school as well as during school hours.

3. The superintendent shall establish special rules for securing good order in stairways, halls and yards, and shall have control and direction of the janitors.

4. It shall be the duty of the superintendent to visit the rooms of his teachers and see that the instruction is educational and that the order of the room is conducive to mental growth.

5. The superintendent shall, with the aid of the principal and board, adopt such a system of records as will show the regularity and punctuality of all pupils. The failure to be punctual or regular shall be noted as a demerit and be shown in the records. Any pupils failing to recite a lesson shall lose standing by five points.

6. The principal shall assist the superintendent in all his duties, and in his absence act in his stead.

Janitors.

1. It shall be the duty of each janitor to keep the rooms and ground under his care in neat and convenient order, to sweep the rooms and halls daily, to make fires early and perform such duties as the superintendent may require.

2. The janitors shall report the disorder of any pupil in the building or on the grounds.

3. He shall be held responsible for the proper keeping of the house and all the property in the same. Any janitor failing to perform any of his duties may be suspended by the superintendent.

Course of Study.—Low First Grade.

READING—Wheeler's Primer. Teach words and sentences from blackboard. Begin First Reader, Graded Classics.

SPELLING—Words from Reader. Write from memory. Dictate new words.

WRITING—Copy words on board.

NUMBERS—By objects, cord, sticks combine 2's and 3's. Teach units

of 1 pt., 1 qt., 1 gal., 1 oz., 1 lb.

SONGS—Open daily program with appropriate songs.

High First Grade.

READER—Baldwin. Stories from Teacher's table.

SPELLING—Same as Low First Grade.

WRITING—Blackboard and seat work.

NUMBERS—Combinations of all numbers from 1 to 30. Teach meaning and use of signs of addition, subtraction, multiplication and division.

LANGUAGE—Teach the use of A, AN, THIS, THAT, THESE, THOSE, IS, ARE, the use of capitals in proper names and the words I and O.

SONGS—As in Low First Grade.

Low Second Grade.

READING—Graded Classics. Teach meaning of words, natural expression.

SPELLING—Teach use of long and short vowels. Modern Speller to lesson 45.

WRITING—Copy No. 1.

NUMBERS—Combinations to 100. Oral work.

LANGUAGE—SEE, SEES, DO, DOES, SEEN, HAD SEEN, HAVE SEEN.

SONGS—As in Grade 1.

High Second Grade.

READING—Baldwin. Have incidents of the lesson related.

SPELLING—To lesson 90. Study syllables and first sound of vowels.

WRITING—Copy No. 1.

NUMBERS—Addition of columns, subtraction, multiplication.

LANGUAGE—Write stories from pictures; memory gems, use of abbreviations, of weights and measures, days, weeks and months.

Low Third Grade.

READING—Graded Classics. Require pupils to use new words in oral sentences. Note carefully articulation, expression and fluency.

SPELLING—To lesson 135, written and oral. Copy words from Geography on the board.

WRITING—Copy No. 2. Give attention to neatness and form of letters.

ARITHMETIC—Lower book to page 49.

LANGUAGE—First book to page 41.

GEOGRAPHY—Give special attention to surface, climate, labor and productions.

Oral lessons on manners and morals.

Teach rules of simple hygiene.

High Third Grade.

READING—Baldwin. Supplemental stories.

SPELLING—To lesson 180. Mark the simpler words. Syllableize.

WRITING—Copy No. 2. Study general appearance.

ARITHMETIC—Lower book to page 110. Study the Roman notation.

Drill especially on rapidity in adding columns correctly.

LANGUAGE—First book, page 41 to 111.

GEOGRAPHY—Study effects of heat and cold; air, soil and plant life.

HYGIENE—Teach proper position in standing and sitting. Give breathing exercises.

Intermediate Department—Low Fourth Grade.

READING—Make haste slowly. Teach use and meaning of words. Specialize.

SPELLING—To lesson 225. Mark and syllableize. Synonyms

WRITING—Copy No. 3.

ARITHMETIC—From page 60 to 137.

LANGUAGE—From page 75 to end of review.

GEOGRAPHY—Map drawing

High Fourth Grade.

READING—Baldwin. Fourth and Fifth combined.

SPELLING—To part II. Have an occasional review lesson. Auto-nyms. Homonyms.

WRITING—Copy No. 3.

ARITHMETIC—Complete to 163. Give special drill upon fractions in all forms

LANGUAGE—Hyde's Practical to page 88.

GEOGRAPHY—Complete. Be sure the pupil has a fair knowledge of form, outline, customs, occupations, climate and political divisions of the country.

Low Fifth Grade.

READING—Under Six Flags.

SPELLING—To page 96. Mark diacritically.

WRITING—Copy No. 4.

ARITHMETIC—To page 200.

GRAMMAR—Practical, to page 136.

GEOGRAPHY—Maury's Manual. Map drawing

PHYSIOLOGY—Coleman's.

High Fifth Grade.

READING—Pennybacker's Texas History.

SPELLING—To page 112.

WRITING—Copy 4.

ARITHMETIC—Finish and review. Mental.

GRAMMAR—Practical to page 181.

GEOGRAPHY—Manual

PHYSIOLOGY—Conn's

Low Sixth Grade.

SPELLING—To page 133 Study prefixes and suffixes

WRITING—Copy No. 5.

ARITHMETIC—Higher to page 78.

GRAMMAR—To end and review.

GEOGRAPHY—

U. S. History—Beginners'

PHYSIOLOGY—Completed.

High Sixth Grade.

Spelling—Finish Book. Group affixes by meanings.

Arithmetic—Higher to page 129.

Grammar—Sisk.

Geography—Complete.

U. S. History—Our Country, 225.

Algebra—First Steps, Wentworth, 71.

Science—First Steps in Scientific Knowledge.

Low Seventh Grade.

Spelling—Benson & Glenn's Speller and Definer.

Arithmetic—Higher to page 192.

Grammar—Sisk.

U. S. History—Our Country.

Algebra—First Steps to page 131.

Science—Elements of Agriculture.

High Seventh Grade.

Spelling—Speller and Definer. Diacritical marks.

Arithmetic—Page 192 to 250.

U. S. History—Finish and review.

Grammar—Sisk.

Algebra—Complete, First Steps. Specialty of factoring.

Civil Government—Williams & Rogers.

Science—As above.

High School Department—First Year, First Term.

Arithmetic—Complete.

Algebra—School to 178.

Geometry—Hornbeak.

Grammar—Harvey's Practical.

Latin—Foundations, Bennet's. Thorough work in forms, quantity and pronunciation.

Literature—Special Selections.

First Year, Second Term.

Composition—Welsh.

Arithmetic—Mental, Dubb's.

Algebra—School.

Geometry—Books I and II, Wentworth's.

Latin—Foundations; Stories and Fables.

Literature—Last of Mohicans, Silas Warner. Composition once each week on some branch of work.

Second Year. First term.

Algebra—Continued.

Geometry—Book III and review I, II, III.

Composition—Continued.

Physics—Fisher & Patterson.

Latin—Grammar and Fables, Viri Romae, Biography.

Literature—Ivanhoe correlate with English History.

Second Year, Second Term.

Algebra—Complete.

Geometry—Books IV and V.

English History—Montgomery, Use of maps.

Physics—Experiments.

Latin—Caesar's Gallic War, Biography and Mythology.

Literature—Hiawatha, Short Poems, College entrance requirements.

Third Year. First Term.

Literature—English, Raub.

General History—Myers.

Physics—

Chemistry—Steele.

Latin—Gallic War. Prose Composition.

Geometry—Review. Original Work.

Third Year. Second Term.

Literature—American, Raub.

General History—Myers.

Physics—

Astronomy—Steele.

Latin—Virgil's *Aeneid*, I, II.

Quantities taught, Hexameter taught thoroughly.

Fourth Year. First Term.

Literature—Julius Caesar. Merchant of Venice. Critical analysis.

Latin—Cicero. Manilian Law.

Geometry—Solid.

Reviews—Civics. Grammar. History.

Fourth Year. Second Term.

Reviews—Physiology. Composition. Mathematics.

Latin—Continued as above.

Trigonometry—Plane.

Political Economy—

Psychology—Putman's.

Suggestions by Superintendent.

No one can help the teacher with his school. The principal may advise, the superintendent may council; the teacher must be equal to emergencies or failure ensues.

Accuracy and thoroughness rather than exhaustiveness should be the aim.

Say pleasant things of your school or say nothing. If you must unburden, go to the superintendent. It is part of his professional duty to listen.

Study the open faces of your children.

Plan every lesson before entering the school room.

Hold attention of entire class. If the class become inattentive, stop and regain attention.

Bring smiles to your schoolroom. To show vexation is a weakness. For the children or teacher to "talk back" is fatal to discipline. A quiet, clear tone is golden. Train pupils to stand and sit erect, to move promptly and orderly, speak gently and distinctly, to be courteous, thoughtful, diligent and trustworthy.

Show pupils how to treat rudeness in others. Foster friendships. Discourage boasting. Beget confidence. Practice patience. Work for harmony.

Roll of Graduates.

Class of '01. Miss Jessie May Clark.

Class of '02. Miss Effie Fiekas, valedictorian. Miss Willie Strayhorn, Miss Ida May Nelson.

Class of '03. Willie Raseoe, valedictorian. Lawson Wasson, Misses Ada Stimpson, May Fiekas, Vita Wasson, Hattie Glascock, Ethel Wasson.

Class of '04. Miss Mary Buchanan, valedictorian. Gilbert D. Williamson, Misses Viola Nation, Mary McVillan, Bessie Buchanan, Claudie Carnutte, Exa Brumley, Lucy Wyche, Ella Dodson, Lois Gross.

Class of '06. Misses Minnie McMillan, Effie F. Fiekas, Ida Godley, Ella Grantham, Ethel Fiekas, Emma White, Pearl Bynum; Richard Webb, Walter Davis.

RESPECTFULLY,

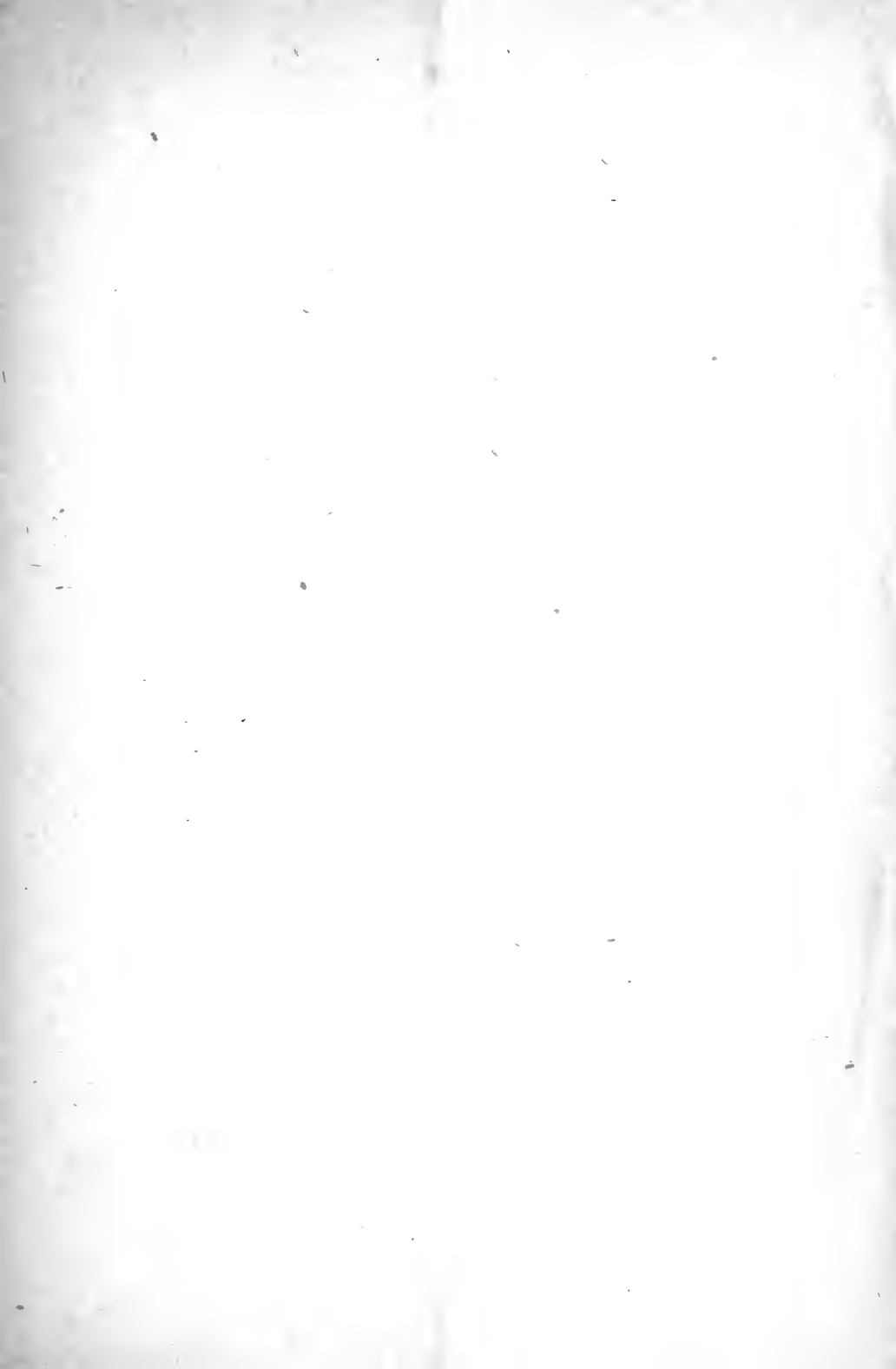
B. W. HUDGINS.

Adopted by Board, June, 1906.

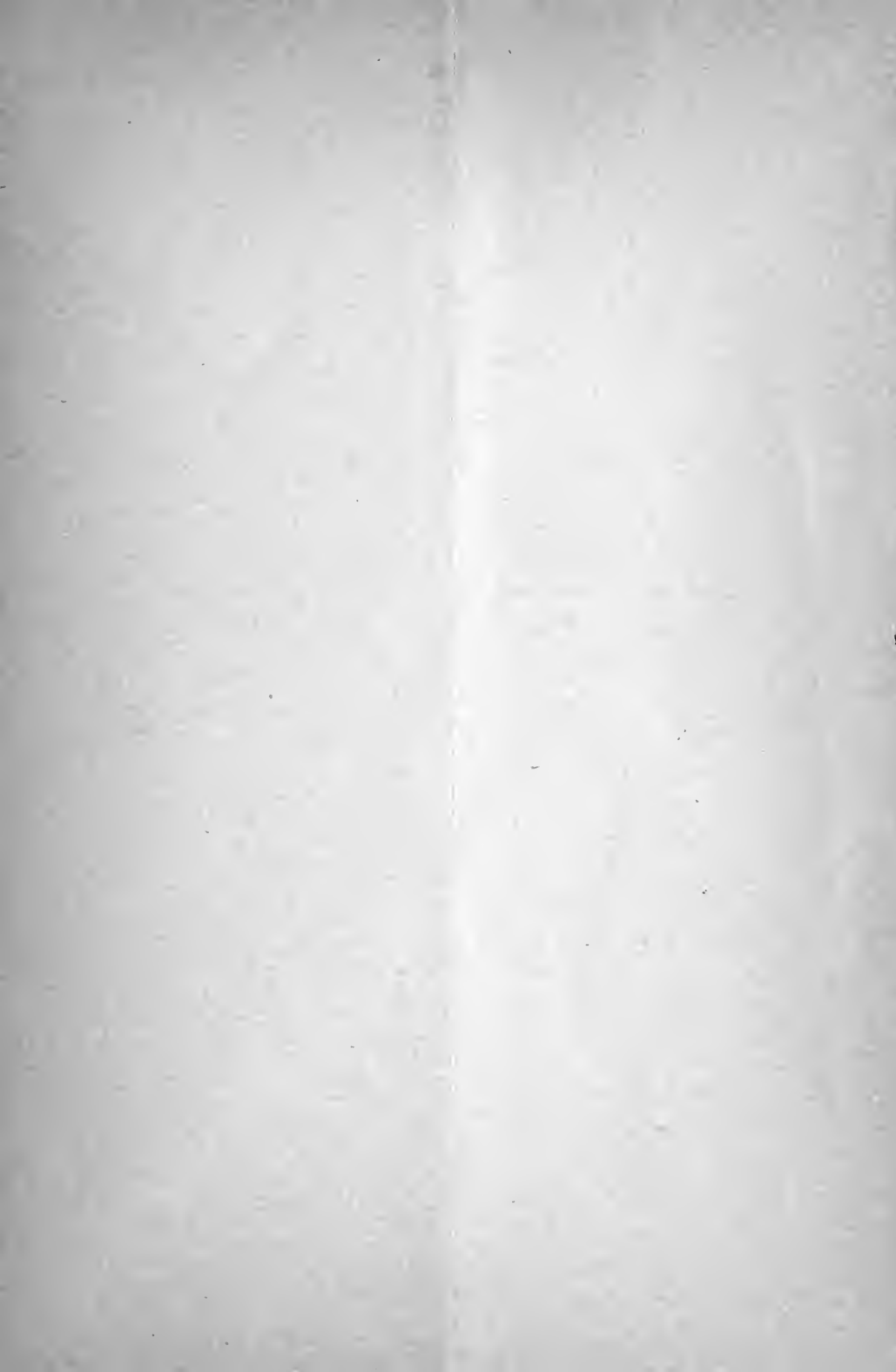
Signed

A. J. GRANTHAM, PRES.

E. B. BARNES, SECTY.







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